

Intern training – term assessment form

Intern details

Intern name

AHPRA
registration no.

This form is being completed for

Mid-term

End of term

Intern self-assessment

Term details

From:
(dd/mm/yyyy)

To:
(dd/mm/yyyy)

Term name/
number

About this form

The purpose of this form is to provide feedback to the intern on their performance and to support the decision about satisfactory completion of internship.

The form is to be completed by the term supervisor and by the intern (for self-assessment) at the mid-point in any term longer than 12 weeks and at the end of the term.

This form has not been designed for recruitment purposes and should not be used for such purposes.

Instructions for interns

Complete this form before assessment meetings and discuss it with your supervisor at those meetings. Consider your strengths and areas where you could benefit from additional experience. Your self-assessment is not for submission.

Instructions for supervisors

Complete and discuss the form with the intern. Consider the intern's self-assessment and the observations of others in the discussion. The supervisor should:

- Assign a rating for intern performance against each outcome statement. Note: assigning a rating of 2 or 4 indicates that the performance falls between the descriptions provided.
- Use the 'Not observed' option where appropriate and note this for further action.
- Complete an Improving Performance Action Plan (IPAP) when an intern requires remediation or additional support (e.g. when the intern is assigned ratings of 1 or 2 for one or more items.)
- At the end-of-term assessment, assign a global rating of progress towards completion of internship. Review any existing remediation plan to determine if it is complete, or if ongoing actions are required.

Relevant documents

The AMC document Intern training – Assessing and certifying completion will assist in completing this form. The form aligns with the Australian Medical Council and Medical Board of Australia's Intern training – Intern outcome statements

Domain 1: Science and scholarship – The intern as scientist and scholar

1.1 Knowledge: Consolidate, expand and apply knowledge of the aetiology, pathology, clinical features, natural history and prognosis of common and important presentations at all stages of life.

Rating	Description	Not observed <input type="checkbox"/>
5 <input type="checkbox"/>	" Q Q M J F T extensive knowledge to patient care.	
4 <input type="checkbox"/>		
3 <input type="checkbox"/>	" Q Q M J F T sound knowledge to patient care.	
2 <input type="checkbox"/>		
1 <input type="checkbox"/>	% F N P O T U S B U F T inadequate knowledge.	

Domain 2: Clinical practice – The intern as practitioner

2.1 Patient Safety: Place the needs and safety of patients at the centre of the care process. Demonstrate safety skills including effective clinical handover, graded assertiveness, delegation and escalation, infection control, and adverse event reporting.

Rating	Description	Not observed <input type="checkbox"/>
5 <input type="checkbox"/>	Demonstrates all aspects of safe patient care.	
4 <input type="checkbox"/>		
3 <input type="checkbox"/>	Demonstrates most aspects of safe patient care.	
2 <input type="checkbox"/>		
1 <input type="checkbox"/>	Demonstrates unsafe patient care.	

2.2 Communication: Communicate clearly, sensitively and effectively with patients, their family/carers, doctors and other health professionals.

Rating	Description	Not observed <input type="checkbox"/>
5 <input type="checkbox"/>	Communicates effectively in routine and difficult situations.	
4 <input type="checkbox"/>		
3 <input type="checkbox"/>	Communicates effectively in routine situations.	
2 <input type="checkbox"/>		
1 <input type="checkbox"/>	Does not communicate effectively.	

2.3 Patient assessment: Perform and document a patient assessment - incorporating a problem focused medical history with a relevant physical examination and generate a valid differential diagnosis.

Rating	Description	Not observed <input type="checkbox"/>
5 <input type="checkbox"/>	Performs and documents focused patient assessments for routine and complex patients.	
4 <input type="checkbox"/>		
3 <input type="checkbox"/>	Performs and documents focused patient assessments for routine patients.	
2 <input type="checkbox"/>		
1 <input type="checkbox"/>	Performs unfocused or incomplete patient assessments and/or documentation.	

3.1 Population health: Apply knowledge of population health, including issues relating to health inequities and inequalities; diversity of cultural, spiritual and community values; and socio-economic and physical environment factors.

Rating	Description	Not observed
5	<input type="checkbox"/> Advocates effectively for the health needs of different patient groups in patient care.	<input type="checkbox"/>
4	<input type="checkbox"/>	
3	<input type="checkbox"/> Considers the health needs of different patient groups in patient care.	
2	<input type="checkbox"/>	
1	<input type="checkbox"/>	

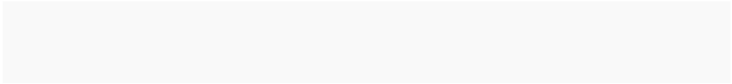
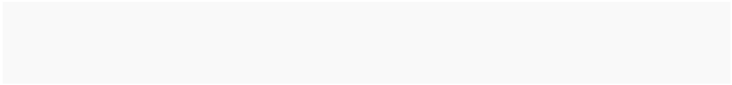
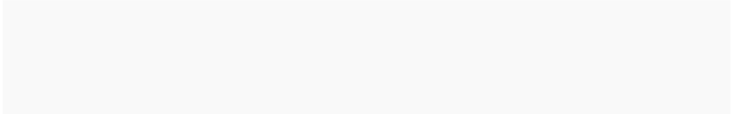
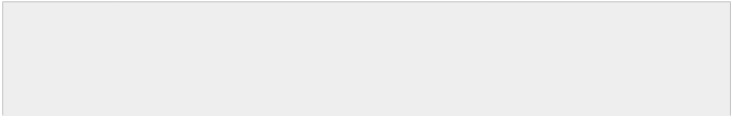
3.3 Comorbidities: Demonstrate ability to screen patients for common diseases, provide care for common chronic conditions, and effectively discuss healthcare behaviours with patients.

Rating	Description	Not observed
5	<input type="checkbox"/> Identifies all comorbidities and initiates appropriate management.	<input type="checkbox"/>
4	<input type="checkbox"/>	
3	<input type="checkbox"/> Identifies common comorbidities and initiates satisfactory management.	
2	<input type="checkbox"/>	
1	<input type="checkbox"/> Disregards the potential for comorbidities and/or is unable to initiate management.	

3.4 Quality assurance: Participate in quality assurance, quality improvement, risk management processes, and incident reporting.

Rating	Description	Not observed
5	<input type="checkbox"/> Advocates for and actively participates in quality improvement activities and incident reporting.	<input type="checkbox"/>
4	<input type="checkbox"/>	
3	<input type="checkbox"/> Participates in quality improvement activities and incident reporting.	
2	<input type="checkbox"/>	
1	<input type="checkbox"/> Does not participate in quality improvement activities and fails to report incidents.	

Comments on Domain 3



Comments on Domain 4

Does an Improving Performance Action Plan (IPAP) need to be completed?

Yes No

Please refer to the instructions on page 1. An Improving Performance Action Plan (IPAP) template is available on the AMC website.

Global rating (required for only end of term assessment)

Assign a global rating of progress towards completion of internship. In assigning this rating consider the intern's ability to practise safely, work with increasing levels of responsibility, apply existing knowledge and skills, and learn new knowledge and skills during the term.

Global rating	
<input type="checkbox"/>	Satisfactory – the intern has met or exceeded performance expectations in the term
<input type="checkbox"/>	Borderline – further information, assessment and/or remediation may be required before deciding that the intern has met performance expectations
<input type="checkbox"/>	Unsatisfactory – the intern has not met performance expectations in the term.

Please comment on the following:

1. Strengths

2. Areas for improvement

Supervisor