

Policy Statement

Primary medical programs provided offshore by Australian and/or New Zealand education providers

1 *Role of the Australian Medical Council*

- 1.1 The Australian Medical Council is a national standards, assessment and accreditation body for medicine. Its purpose is to ensure that standards of education, training and assessment of the medical profession promote and

programs, including a two-stage assessment process, described in greater detail in *Assessment and Accreditation of Primary Medical Programs by the Australian Medical Council: Standards and Procedures*.

3.3

- 4.1.3 That result in the award of a recognised higher education qualification of the Australian or New Zealand higher education provider which may lead to registration to practise medicine in Australia and New Zealand, and
- 4.1.4 That are essentially the same as the program accredited by the AMC for delivery in Australia or New Zealand, in terms of learning outcomes, curriculum, educational process, and assessment outcomes, and
- 4.1.5 That include adequate experience in a variety of clinical settings within the Australian or New Zealand health care system that are comparable to the AMC's Graduate Outcome Statements as outlined in the *Standards for Assessment and Accreditation of Primary Medical Programs by the Australian Medical Council*.

5 Applying the AMC accreditation process to the assessment of a proposal to offer an Australian or New Zealand medical program in another or other countries

5.1 General requirements

5.1.1 The AMC will follow the process for accreditation of medical programs in Australia or New Zealand, as outlined in the *Standards for Assessment and Accreditation of Primary Medical Programs by the Australian Medical Council*.

5.3 AMC assessment of Stage 2 submission – additional requirements

5.3.1 The Stage 2 accreditation submission should be submitted sufficiently in advance of student selection and program commencement **(a**

- 8.3.1 *The medical education provider ensures that the clinical learning environment offers students appropriate clinical experience including patient contact that is in line with achieving the outcomes of the medical program and to prepare students for clinical practice in Australia and New Zealand.*
- 8.3.2 *The medical education provider has sufficient clinical teaching facilities to provide clinical experiences in a range of models of care and across metropolitan and rural health settings.*
- 8.3.3 *The medical education provider ensures the clinical learning environment provides students with experience in the provision of culturally competent health care to Aboriginal and Torres*

ATTACHMENT 1

What is the higher education provider's stated responsibilities to enrolled students if the offshore operati

