

Entrustable Professional Activity (EPA) Assessment form

EPA 1: Clinical Assessment

Note: This form has been altered to better support paper-based trialling of EPA assessments in 2023 and 2024. This form will be translated into an online version prior to implementation of an e-portfolio. Most of the details in the form will be prepopulated in the e-portfolio or entered by the prevocational doctor.

The purpose of this form is to provide feedback to the prevocational doctor on their performance of an EPA to support their learning and to support assessment review panel decisions about satisfactory completion of PGY1 (the point of general registration) or PGY2. EPAs assessed throughout PGY1 and PGY2 should represent a breadth of experience and a range of task complexities. There is an expectation that there is an increase in the level of complexity of cases across the year and two-year program.

Prevocational doctor name				
Term name				
Term start date			Term end date	
PGY		Term	___ of ___	Week of term
Date of assessment				
Supervisor name				
Assessor name				
Assessor				

Specialist or equivalent (term supervisor)

Prevocational doctor to complete this section

Description

This activity requires the ability to, where appropriate or possible complete some or all of the following list. The prevocational doctor is to tick the task descriptions that are relevant to this assessment:

1. if clinical assessment has been requested by a team member, clarify the concern(s) with them
2. identify pertinent information in the patient record
3. obtain consent from the patient
4. obtain a history
5. examine the patient
6. consider and integrate information from the patient record, clinical assessments, and relevant ward protocols/ guidelines/ literature
7. develop provisional and differential diagnoses and/or problem lists
8. produce a management plan, confirm with senior colleague as appropriate, and communicate with relevant team members and the patient
9. implement management plan, initiate or perform appropriate investigations and procedures, and document assessment and next steps, including indications for follow up

See Section 2B of *Training and assessment – Training and assessment requirements for prevocational (PGY1 and PGY2) training programs* for descriptions of behaviours that demonstrate entrustability to the supervisor.

Case details

Brief description of issues of case:
[e.g. age, gender, diagnosis etc.]

Self-assessment

Self-reflection on performance of the task:
[how do you feel you went?, what went well and why?, what could you have done better and how?]

Based on this case, what will you do to develop your learning further?

Outcome statements (this section of the form will be functional at implementation of an e-portfolio)

[Will prepopulate what outcome statements this assessment will map to, based on what aspects of the task description have been ticked in the above section]

Assessor to complete this section