

EPA 2: Recognition and care of the acutely unwell patient

Note: This form has been altered to better support paper-based trialling of EPA assessments in 2023 and 2024. This form will be translated into an online version prior to implementation of an e-portfolio. Most of the details in the form will be prepopulated in the e-portfolio or entered by the prevocational doctor.

The purpose of this form is to provide feedback to the prevocational doctor on their performance of an EPA to support their learning and to support assessment review panel decisions about satisfactory completion of PGY1 (the point of general registration) or PGY2. EPAs assessed throughout PGY1 and PGY2 should represent a breadth of experience and a range of task complexities.

Prevocational doctor name			
Term name			
Term start date		Term end date	
PGY	Term	____ of ____	Week of term
Date of assessment			
Supervisor name			
Assessor name			
Assessor	Specialist or equivalent (term supervisor) Specialist or equivalent (other) Registrar	Nurse/ nurse practitioner Pharmacist Other	
Consultation with/ input from	Specialist or equivalent (term supervisor) Specialist or equivalent (other) Registrar Nurse/ nurse practitioner Allied health	Pharmacist Patient PGY1/2 peer Other	

Title

Recognise, assess, escalate appropriately, and provide immediate management to deteriorating and acutely unwell patients. (This EPA recognises that PGY1/2 doctors often called after hours to assess patients whose situation has acutely changed)

Focus and context

This EPA applies in any clinical context but the critical aspects that differentiate it from EPA 1 are for the PGY1/PGY2 doctor to:

1. Recognise the acutely unwell and or deteriorating patient (including acute deterioration in mental health).
2. Act immediately, demonstrating a timely approach to management
3. Escalate appropriately

Perform this activity in multiple settings, including inpatient and ambulatory (or community) care settings or in emergency departments, in and after hours, and in the care of different populations for example children, adults and elderly.

Prevocational doctor to complete this section

Description

This activity requires the ability to, where appropriate or possible complete some or all of the following list. The prevocational doctor is to tick the task descriptions that are relevant to this assessment:



